



YEAR 4 MEET THE TEACHER

Spruce and Maple

School Development Priorities 2023-24

- 1) Develop a 'Mini-Schools' model within Teaching & Learning.
- 2) Enhancing pupils' collaborative spirit across Lauriston and increasing pupil voice.
- 3) Review, develop and re-embed Feedback Policy.
- 4) Further develop inclusive practice within the wider curriculum provision.
- 5) Review and develop SEND strategy and provision.

Meet the Year 4 Team!

- Spruce Class Teacher: Ms Jukes
- Maple Class Teacher: Mrs Jassal-Okoro

- Support Staff: Isabelle (Fri)
- Sam (Mon/Tues/Fri)
- Monia (Mon/Tues/Wed)
- Craig (full-time)

Y4 Day

The day of learning in Year 4 includes

- Morning of core learning:
 - Spellings, Handwriting or Grammar Skills
 - Writing
 - Maths

- Afternoons across the week cover wider curriculum:
 - Reading
 - CC, Topic, Science, PSHE, Computing



Y4 Day



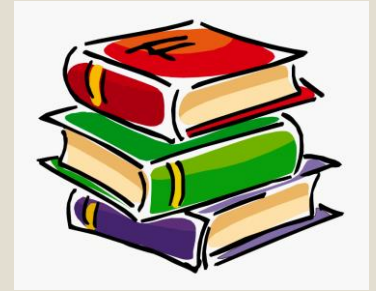
TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.45-9.05	Study <u>start</u>	Study <u>start</u>	Study <u>start</u>	Study <u>start</u>	Study <u>start</u>
9.10-9.30	Whole school assembly	OPAL/ class assembly	9.00-9.15 <u>Timetable/Spelling</u>	Class assembly	Class assembly / <u>Achievers</u> fortnightly
9.30-10.30	Writing	Writing	9.15-9.45 Spanish	Writing	Writing
10.30-10.45	Teach Spellings	Timetables practise	Writing	Timetables practise	Spelling test
10.45-11.00	Break time	Break time	Break time	Break time	Break time
11.00-12.00	Maths (10 mins times tables)	Maths	Maths	Maths	Maths 10 mins times tables
12.00-1.00	Lunch				
1.00-2.00	Reading	Reading	Reading	Reading	PPA
2.00-2.15	Break time	Break time	Break time	Break time	Break time
2.15-3.15	Topic/Science Jigsaw	Topic/Science	Computing	Topic/Science	PPA
3.15-3.25 (Friday 3.00-3.25)	Reflection	Reflection	Reflection	Reflection	Reflection
3.25	DISMISSAL	DISMISSAL	DISMISSAL	DISMISSAL	DISMISSAL

PE Kits

- Our PE Day is Friday

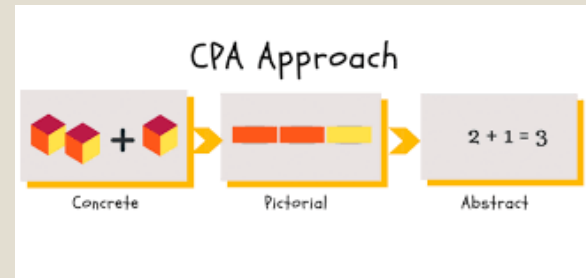


Home Reading Routines



- All child have a named reading record between home and school.
- Reading book & record to go between home and school **daily**.
- Every morning, children to put reading book & record into their table boxes. Available for teacher to check.
- Teacher checks every child's reading record once a week.
- Please read with your children as regularly as possible and sign their reading record when you do.

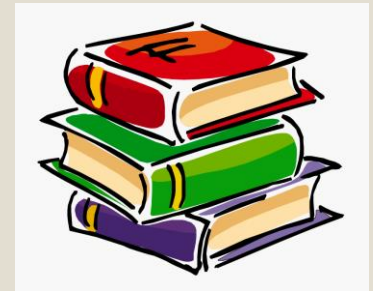
Maths



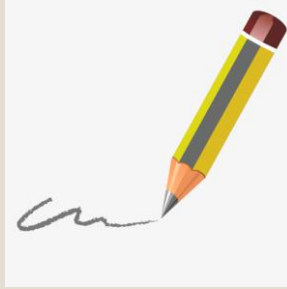
- Maths is taught using a 'mastery' approach at Lauriston. Maths is taught in units during which new concepts are introduced, carefully represented and learning is built upon in incremental steps throughout the unit.
- Maths concepts taught through the concrete-pictorial-abstract approach.
- 5 minute frenzy – weekly times tables practice as part of lesson time; children encouraged to beat their previous score and practice focus times tables.
- School-wide Arithmetic Focus every Friday – teaching of arithmetic skills and fluency practice.

Reading

- Children have daily opportunity for independent reading and teachers listen to 1:1 readers across the week.
- Reading taught daily in Year 4.
- Whole Class Reading model of teaching.
- KS2 Reading domains – teachers plan for specific reading skill focus each week, based on a high quality text.
- Children have regular opportunities to explore the contexts of different stories and new vocabulary.
- Differentiated comprehension tasks built in to teaching across the week.



Writing



- Writing is planned for using high quality texts linked to the wider half termly topic as stimulus. There is coverage of all writing genres across the year, with opportunities to revisit genres over time.
- Teaching uses high quality text linked to current topic as stimulus.
- Learning follows structure of 'immersion' in the text; teaching & practice of grammar and writing skills specific to the genre; planning, writing and editing of piece.
- 'Publishing' writing pieces regularly to take pride in writing output and presentation.

Wider Curriculum



- 2/3 x CC or Science lessons each week – Topic and Science learning are blocked over the half term to allow clear teaching and learning sequence.
- Creative teaching of CC and Science with opportunities for research, project-based learning, inquiry and investigation and writing outcomes.
- Art linked to Topic.
- Weekly PSHE lesson through 'Jigsaw'.
- Weekly Computing lesson.
- Weekly Music and PE lessons taught by specialist teachers
- Half-termly RE Day
- WOW Days at end of topic to celebrate and finish topic learning in creative ways.

Weekly Overview of Learning & Google Classroom



- Each year group will be sharing a weekly update on a Monday morning via the Stream in Google Classroom.
- This will be a short summary of what the pupils are learning that week, with a few links and suggestions of further things you can work on at home, should you choose to.
- Google Classroom is accessed in the same way as you are now used to, with your pupils log in details. You will see that your pupil has been added to a new classroom for this academic year when you log in for the first time.

Assessment



- Teaching incorporates a continuous assessment cycle through Assessment for Learning.
- Teachers give 'immediate feedback' as part of daily lessons which incorporates 'next steps' – these may be written or verbal.
- Blue pen work requires children to address next steps and can show progress made within lesson or in response to feedback.
- Teachers use questioning and plenaries within the lesson to assess children and adapt teaching accordingly.
- Teaching responds to daily assessment.

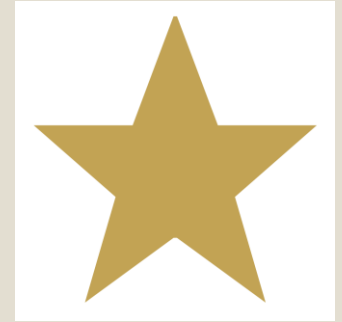
Multiplication Tables Check (MTC)

- Statutory assessment
- Schools will have a 3-week check window in June to administer the MTC. Teachers will have the flexibility to administer the check to individual pupils, small groups or a whole class at the same time.
- The MTC is an on-screen check consisting of 25 times tables questions. Your child will answer 3 practice questions before moving on to the official check and will then have 6 seconds to answer each question. On average, the check should take no longer than 5 minutes to complete.

How do I support my child prepare for the MTC?

- Ask about their focus times table
- Provide opportunities to practice chanting timetables
- TTRS
- Topmarks – hit the button

Celebrating Learning & Behaviour



- 'Lauriston Expectations'
- 'Gold' gives recognition to children who have gone 'above and beyond'.
- Achieving multiple golds (5+, 10+) within a half term means receiving a celebratory postcard home.
- Compliments box allows children to compliment one another and staff too.
- 'Recognition of Excellent Work' – school celebration sticker.

Lauriston Expectations



- We are kind, respectful and helpful towards everyone.
- We listen to each other without interrupting.
- We work hard and challenge ourselves.
- We follow instructions straight away.
- We are always in control of our behaviour.
- We move around the school sensibly and safely.
- We look after our school.

- We are focusing on supporting the children to be confident in knowing and understanding the Lauriston Expectations and celebrating this in school.
- Weekly focus discussed each week in school: your support at home is hugely appreciated.

Trips

- **Contributions to pay for a school trip will now be asked for on a per trip basis.** [paid via Parentmail]
- Some trips may be free while others may ask for a contribution.
- Contributions, while voluntary, are important to ensure the trip is able to go ahead as the school may not be able to supplement extra costs for trips. We ask that you make the contributions where you are able to – thank you.
- If you may be able to support with supervision on a school trip during the year, please indicate on the A3 class list before you leave – thank you!

Communication

- Email admin@blossom.hackney.sch.uk and admin team will pass message on.
- Response within 2 working days.
- Year Group Curriculum Maps on website
- Weekly learning summary with links to support on Google Classroom
- Lauriston Twitter!

How can you support your child at home?

- Reading – daily reading aloud, discussion of reading and signing reading record.
- Arithmetic – times tables, mental calculation strategies, derived facts.
- Handwriting / fine motor skills.
- Spelling – Y3/4 word list and weekly spelling practice.
- Project based around topic.

Any Questions?